

WORKSHOP DESCRIPTIONS

July 17, 2020

7:30 PM - 9 PM EST

1 Family Child Care Is Growing Outside of Our Homes, Find Out Where You Grow Next

Family child care has grown outside of the walls of our homes. It has grown into centers that offer that intimate settings we pride ourselves with and now partners with agencies that support and collaborate with our visions. It has grown from minimum state requirements to nationally accredited programs.

Tina Mosley & Adrienne Pennington
Teaching Strategies Room

2 #PowerToTheProviders: The Black Caucus

Advancing the rich legacy of the historic Black Power movement, #PowerToTheProviders invites Black providers to participate in a communal dialogue about the present realities and future possibilities for Black family childcare providers. Together, providers will contribute to an agenda that identifies the material, economic and personal needs, wants and interests of Black family childcare providers and their communities.

Julia Brazier & Ariana Brazier
Frog Street Room

3 Latinos/as Caucus

****This Caucus will be facilitated in Spanish****
Topic/Tema: Who said we couldn't? We are here together changing and impacting history / ¿Quién dijo que no podemos? ¡Estamos aquí juntos cambiando e impactando la historia!
Objective/Objetivo: We were able to be valued and listened to! It was shown that we are essential and now what are we going to do? / ¡Pudimos lograr ser valorados/as y escuchados/as! Se demostró que somos esenciales y ahora, ¿qué vamos hacer?

Nilda Aponte & Luz Martínez
PNC "Grow Up Great" Room

6 Coaching and Mentoring Family Child Care: Understanding This Unique Journey in ECE

Discover the stages of family child care as part of an Early Care and Education career. Learn to identify and support professionals at the stage they are in, with strategies for moving to the next stage. Participants will leave with fresh approaches to quality improvement and building coaching relationships.

Patricia Dischler & Donna Fowler | *Advanced*
Teaching Strategies Room

7 Who's Knocking at My Door?

Health and safety monitoring inspections can often be nerve wracking for providers and inspectors alike. A monitoring inspection, however, is the perfect opportunity to look for compliance, seek understanding, and share knowledge. Learn how home-based child care inspections can be productive and purposeful, and enhance relationships between providers and inspectors.

Michele Adams | *Policy/Accreditation*
Policy/Accreditation Room

8 El Tiempo de Transición es Tiempo de Diversión

Este curso ayudará a las proveedoras a desarrollar una comprensión más profunda sobre cómo hacer la transición a lo largo del día utilizando técnicas efectivas apropiadas para el desarrollo.

Youalka Batista | *Español*
Talleres de Español

12 Owning Our Strengths: Embracing and Sustaining the Distinctive Features of Family Child Care

After 10 years of research on family child care (FCC), I will share my main lessons learned about the distinctive features of early care and education (ECE) in FCC, including the importance of organizing a sustainable daily routine that supports the health and wellbeing of all stakeholders in FCC.

Holli Tonyan | *Policy/Accreditation*
Policy/Accreditation Room

13 Hablemos de ese niño: una mirada a la ética

Nuestros sentimientos y creencias personales nos llevan a acciones y pensamientos en nuestro trabajo. Ese niño, el que todos conocen, es nuestro desafío. Es nuestra montaña que debemos escalar. Este taller discutirá la ética en situaciones delicadas y desafiantes.

Angela Bayer-Persico | *Español*

Talleres de Español

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1:45 PM - 2:45 PM EST

14 8 Financial Strategies for Every Woman

90% of women will be managing their own finances at some point in their life. Women often have the best of intentions in managing their wealth, but often put themselves last. That's why every woman should have a plan!

Buddy Farmer | *Beginner*
Frog Street Room



15 Finding Wonder in Found Objects: Creating an Inquiry-Rich Home Care Program

Inquiry is about observing, experimenting, questioning, and expressing unique ideas-- exactly the skills artists, storytellers, inventors, and engineers use. Investigating found treasures encourages divergent thinking. Learn how to make your home a place of inquiry and experimentation. In order to make this workshop as interactive as possible, come to the session with 5 found objects from your home, ready to be curious and playful. Download resources to use immediately.

Rebecca Escott & Laurie Strouse | *Intermediate*
PNC "Grow Up Great" Room

16 Stop the Bleed: Strategies for Slowing the Flow of Family Child Care Providers Leaving the Field

Iowa has seen an exodus of family child care providers leaving the field with some areas seeing a 50% decline over the last 7 years. Join us as we share some strategies that are showing promise. Join us in conversation, share your experiences. Let's turn the tide using planned recruitment collaborations.

Brenda O'Halloran & Julie Davis | *Advanced*
Teaching Strategies Room

17 Family Child Care Decline and Supply: A Research Perspective

We will share findings from the Multi-State Study of Family Child Care Decline and Supply, including a literature review on factors behind the decline, focus groups with current FCC providers, and interviews with former FCC providers. State community partners will respond to findings and share their experiences supporting FCC.

Juliet Bromer & Toni Porter | *Policy/Accreditation*
Policy/Accreditation Room

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12:30 PM - 1:30 PM EST

9 Keeping Children Safe: Trends in Family Child Care Licensing Requirements

This workshop will include a presentation and discussion of findings from the 2017 Child Care Licensing Study of state licensing requirements for family child care homes. National trends will be discussed and participants will have the opportunity to share their experiences with maintaining compliance with state requirements

Sheri Fischer | *Beginner*
Frog Street Room

10 The Tax Consequences of Coping With COVID-19

This workshop will focus on the record keeping and tax implications of COVID-19. We will cover: How to calculate your Time-Space% with reduced hours; How to report state and federal SBA grants/loans on your tax return; What expenses you can deduct because of COVID; How to treat the Stimulus check and unemployment benefits.

Tom Copeland | *Intermediate*
PNC "Grow Up Great" Room

11 Come Learn How to Create an Online Virtual Learning Community to Support Family Child Care

Are travel and distance a barrier to providing quality learning opportunities for FCC providers? Providers throughout Maine have come together for years to learn, collaborate, and grow through online virtual communities. Come learn more about the experiences, structure, and resources we use to offer high-quality learning opportunities to providers.

Sasha Shunk & Tammy Dwyer | *Advanced*
Teaching Strategies Room

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10:45 AM - 11:45 AM EST

4 Guiding Our Children's Behavior - Pushing Past the Pipeline

Guidance and discipline are terms that are used quite often in the classroom. This workshop will take a unique approach to have teachers identify external and internal factors and biases that can/ will lead to effective guidance strategies that can be implemented in the classroom.

Gloria Blevins | *Beginner*
Frog Street Room

5 Strategies to Address Local Barriers, (zoning, fire/health, landlord, HOA), Especially Zoning, for FCC Homes

Local governments add to provider decline by creating confusing, costly, and time-consuming zoning, and fire/health regulations. Resistance by landlords and homeowner associations are barriers too. This session focuses on zoning, including local and statewide strategies to address zoning, and successful efforts to pass state level "preemption" laws. Information and resources to address other barriers will be included.

Joe Perreault & Natalie Vieira | *Intermediate*
PNC "Grow Up Great" Room



**Session endorsed by the
NAFCC Accreditation Council**

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18 Comprendiendo el comportamiento y promoviendo resultados positivos

Esta sesión interactiva profundizará la comprensión del comportamiento de los niños e identificará estrategias para apoyar lograr resultados positivos. Las facilitadoras apoyarán a los participantes a entender qué influye en el comportamiento en los niños pequeños y las razones de sus acciones. Se presentarán y practicarán consejos que guían y apoyan un comportamiento positivo que conduce a resultados positivos.

Ana Hoover & Jill McFarren Aviles | Español
Talleres de Español

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4:15 PM - 5:15 PM EST

24 Being Miss Tizzy

Miss Tizzy is an elderly, eccentric woman who the neighborhood kids love. They love her colorful house, vibrant garden, and quirky clothes - but not of all, they love the special attention she gives to them. Let's explore how you can be a Miss Tizzy in a quality program.

Debbie Mays | Beginner
Frog Street Room

25 Considerations for Using the Classroom Assessment Scoring System (CLASS) in Family Child Care

This workshop provides guidance on conducting CLASS observations in family child care homes. Topics to be discussed include selecting which age CLASS tool to use in mixed-age settings, the number of children who must be present to start the observation, and what to do when children go down for naps.

Sarah Hadden & Mary-Margaret Gardiner | Intermediate
PNC "Grow Up Great" Room

26 Relationship-Based Support for Family Child Care Providers

Working effectively to support family child care providers starts with a relationship. This workshop will focus on relationship-based skills and strategies that coaches, mentors, or trainers could use to help support FCC providers. Trainer focus content available on Town Square, an online learning community for FCC, will be shared.

Mary Quest & Elizabeth Massey | Advanced
Teaching Strategies Room

27 Re-Engaging Louisiana's Family Child Care Providers

This session addresses Louisiana's approach to the national issue of the decreasing number of family child care (FCC) providers. This session will share the states approach and lesson learned from LDOE's FCC Pilot. During this session we will also ask participants for feedback on Louisiana's strategy for reengaging FCC providers.

Susan Clark | Policy/Accreditation
Policy/Accreditation Room

28 ¡Solo para Profesionales de Educación Inicial!

Este taller ilustrará a los proveedores de Cuidado Infantil para que se enfoquen en la capacitación, el trabajo duro y la pasión que ponen en sus negocios en el hogar. Como propietarios de pequeñas empresas, deben ser capaces de expresar todo lo que hacen por las familias y como educadores profesionales y recursos en su comunidad.

Melinda Moreno | Español
Talleres de Español

On-Demand Bonus Sessions

29 Connecting With Children Using Powerful Interactions

The things you say and the things you do when you interact with children each day make a big difference in their lives. Discover ways to build connections with young children and enhance their learning by engaging in intentional, purposeful, and powerful interactions.

Casey Craft-Cortes | Beginner

30 The Impact of Homelessness in Growth and Development of Early Learners

This workshop will define homelessness and characteristics of what homelessness can look like for families while providing information on how a child's growth and development can be negatively impacted cognitively, social-emotionally, and physically. Therefore, providing strategies for educators to positively address the issues associated with homelessness in early learners.

Rosalind Young | Beginner

31 Meet the Family: Eradicating the Barriers to Family Engagement Through Culturally Responsive Practices

We will define culturally responsive family engagement by facilitating a collaborative discussion from the perspectives of parent and provider. We will identify potential barriers to engagement and consider efforts that supplant disempowering experiences that parents face. We will discuss strategies for reducing logistical barriers and initiating mutually affirming, problem-solving interactions

Ariana Brazier & Julia Brazier | Intermediate

32 The Many Right Ways to Get What You Want

Are family child care providers too nice? This workshop will look at how to successfully resolve conflicts with parents and licensors.

Tom Copeland | Intermediate

33 How to Make the Most of Reading Experiences with Interactive Story Time

Join us as we explore research that supports language and literacy development through interactive read-aloud experiences. The session will also focus on ideas for promoting early literacy development in book knowledge, reading process, comprehension, story elements, making predictions, phonological awareness, genre recognition and multicultural book appreciation, making connections, and more.

Debbie Keiser | Intermediate

34 Taking a Deeper Dive Into Curriculum: Maximizing Programs for Children

Early childhood professionals know that a strong developmentally appropriate curriculum is important. For family child care, it's imperative that the curriculum is robust enough to meet varying needs, including different ages, cultures, and languages - all within the home! This session will help you choose and implement a quality curriculum.

Donna Ruhland | Intermediate

35 Strength-Based Coaching: A Framework to Building Quality Connections

Quality requires an ongoing process of building relationships and connections with providers, children, and families. This interactive session will present a strength-based framework and engage participants to share, learn, and enhance their toolkit to support quality programming through coaching

Jill McFarren Aviles & Ana Hoover | Advanced

36 Unifying Framework and You: Family Child Care in a Unified Early Childhood Education Profession

The Unifying Framework for the Early Childhood Education Profession is the culmination of the Power to the Profession initiatives. As we move toward implementing the recommendations within the Framework, please join a conversation about the inclusion of and support for family child care providers in the early childhood education profession.

Katherine Kempe & Laura Butler | Policy/Accreditation

19 Building a Caring Community: Prioritizing Social-Emotional Competence Through Responsive Care and Intentional Teaching

This session examines strategies for creating an environment that promotes a variety of important social emotional skills. Participants will discover developmentally appropriate ways to help children under age 3 make friends and relate to others, empathize, resolve conflicts, manage behaviors, and feel valued as a member of a caring classroom community.

Donna Fowler | Beginner
Frog Street Room

20 Determining Your Profit Margin: Purpose and Benefits to Your Business

The interactive workshop will engage the participants in a conversation about the purpose and benefits of knowing your profit margin to operate a financially sound business and how to create strategies to improve the profit margin. The end result is to operate a vibrant business.

Robert Gundling & Jahi Davis | Intermediate
PNC "Grow Up Great" Room

21 One Child: Recognizing Early Signs of Mental Illness in Young Children

Studies indicate that mental illness in young children can begin early, but often goes undiagnosed for years. Staggering NIMH statistics illustrate the importance of addressing this issue and to be aware of the subtle indicators that are too often misinterpreted or ignored, so early intervention can be initiated.

Debra Pierce | Advanced
Teaching Strategies Room

22 Harness Your Power: Creating the Conditions for Family Child Care to Thrive

Family child care is critically important. Yet, family child care business are closing rapidly across the country. Now more than ever, it's time to advocate for the resources and support that providers need and deserve. This interactive session presents a framework and strategies that providers can use to do just that.

Natalie Vieira & Latonta Godboldt | Policy/Accreditation
Policy/Accreditation Room

23 De Amas de Casa a Arquitectas de Cerebros

¿Siempre piensa en actividades para hacer con los niños que atiendes? En este taller, aprenderá cómo crear actividades apropiadas para el desarrollo; vincular estas experiencias a las prácticas apropiadas para el desarrollo infantil.

Maribel Tapia & Grace Gaillardin Jouan | Español
Talleres de Español

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